**Advanced Placement Literature Academic Syllabus**  
**Cross Creek High School**

**Instructors:** Mrs. Dyches (dycheem@boe.richmond.k12.ga.us)

**Planning:** 3rd Period | **Phone:** 706-772-8140

**Tutoring:** Tutoring is available upon request. Contact Mrs. Dyches to schedule a tutoring session.

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| **Student Practice**  In this course, you will focus on literary analysis, and you will be expected to read widely and then reflect on your reading through extensive discussion, analysis, writing, and re-writing. Ultimately our goal together is to prepare you for the AP English Literature and Composition Exam in the spring, and we will accomplish this through well- designed activities, discussions, homework, and practice exams.  Expect homework each night. Most homework will be in the form of reading and then about what we have read. However, students will occasionally have extended assignments such as research projects and presentations that will require work outside of class. | **Course Description**  The AP® English Literature and Composition course is designed and taught thematically with an emphasis on core readings along with modern and contemporary selections that illuminate and expand upon a variety of themes. AP English Literature and Composition closely follows the requirements described in the AP English Literature and Composition Course and Exam Description (CED), including the fundamentals of literary analysis and introductory college composition. Each week students discuss and engage in a variety of writing activities focusing on argumentation, interpretation, analysis, rhetorical strategies, exposition, structure, and style. Students read and study a variety of novels, plays, poems, and short stories from the 16th century to the present. In addition to district approved novels, students read shorter works and drama from Bedford, Freeman & Worth’s *Literature & Composition*. The course focuses on the experience of literature, the interpretation of literature, the evaluation of literature, and writing to develop stylistic maturity and sophistication. Students practice their writing via numerous timed essays, which are revised several times, as well as longer essays that require outside research and MLA formatting. Students also practice oral communication skills, through poetry presentations, regular classroom discussions and acting as discussion facilitators.  Novels: *The Great Gatsby* by F. Scott Fitzgerald *Frankstein* by Mary Shelley *The Kite Runner* by Khaled Hosseini *1984* by George Orwell *Pride and Prejudice* by Jane Austen  Plays: *Macbeth* by William Shakespeare *Fences* by August Williams |
| **Required Materials**   * Charged Laptop * Pens or Pencils * Loose leaf notebook paper |
| **AP Exam**  Each member of this class is expected to take the cumulative AP Literature exam in May.  It is a three-hour test consisting of 55 multiple-choice questions (one hour) and three timed-writings (two hours). The AP English Literature exam is challenging. I want you to do well on this exam. More importantly, I want you to want to do well on this exam. Even more importantly, I want you to feel confident going into the exam. |
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| **Class Expectations**   1. Respect yourself, others, and your surroundings. This includes:    1. Drinking only from containers with secure lids.    2. Respecting the 10-minute rule by avoiding asking to leave class 10 minutes after or before the bell.    3. Avoiding foul and derogatory language of any kind.    4. Speaking at an appropriate volume.    5. Respecting the personal space of others by keeping your hands to yourself.    6. Arriving to class on time and prepared to work. 2. Per RCBOE student handbook, cell phones are not permitted in class. 3. Students have 6 restroom passes per semester.   **Academic Honesty**  The copying of another’s work or ideas will not be tolerated. All submitted work must be one’s original work and or ideas. If a student cheats, copies, or plagiarizes assignments, the student will receive a grade of zero, noted in Infinite Campus as Ch. Academic dishonesty is a behavior and will result in a behavior referral.  *AI Policy* The use of AI to generate academic submissions is not acceptable. Academic submissions should be representative of your own thoughts and abilities. | **Discipline Policy**  The discipline policies of Richmond County will be strictly adhered to in this classroom. Students will receive a verbal warning, a parental contact, and then issued an office referral. Severe cases such as fighting will be immediately referred to the administration.  Positive classroom behaviors and minor behavior infractions are recorded in Spotlight. Parents and students can view teacher managed behaviors by accessing Spotlight which is found by logging into Infinite Campus. |
| **Missing/Late Work**  All missing work will receive a grade of 0. Students must check Canvas for missing work. Assignments will be locked 10 days after the due date. After an assignment is locked it will not be unlocked.   Any late work can be submitted before the assignment locks without penalty for lateness. |
| **Assignment Re-Submission**  Students who would like to improve their score can submit a Relearn and Reassess plan. Plans must be submitted within 5 days of receiving the first grade. Assignment relearning and reassessment should take place within 7 days of receiving the initial grade.  Plans can be printed from the Week 0 module in Canvas. She can also assist you with completing the form and creating a solid relearning plan to ensure success. |
| **Methods of Evaluation/Distribution of Grades**  Assignments may include classwork, quizzes (oral and written), tests (oral and written), writing assignments, projects, and extended writing assignments. Grades will be distributed in the following manner:  Major Summative Assessments …...............................40% (Includes but not limited to tests, essays, projects, oral presentations)  Minor Summative Assessments....................................60% (Includes but not limited to daily work, quizzes, class discussions, bell ringers)  AP courses are year-long courses. You will be required to take a mid-term exam at the end of the first semester. This will be a mock AP exam. The score you make on the mid-term will count as 10% of your semester one grade. | |

**Acknowledgement of AP Literature Syllabus**

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| Student Signature | Date |
| Parent/Guardian Signature | Date |
| Guardian Phone | Guardian Email |